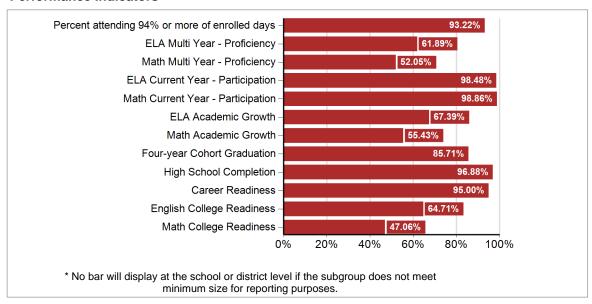
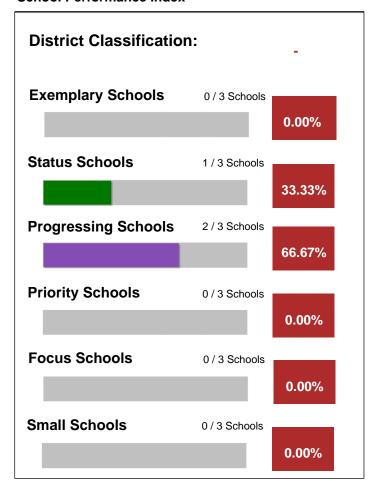
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 182

Percent of Classes taught by Highly Qualified Teachers 96.70%

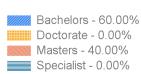
Percent of Classes not taught by Highly Qualified Teachers 3.30%

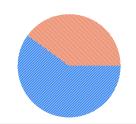
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators 2
School Service Specialists 3.97
Teachers 34.02
Average Years of Experience 12
Percent with Advanced Degrees 43.40%

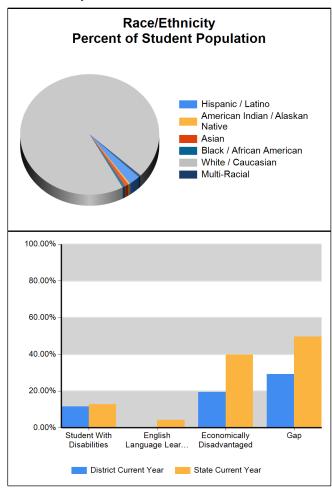
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



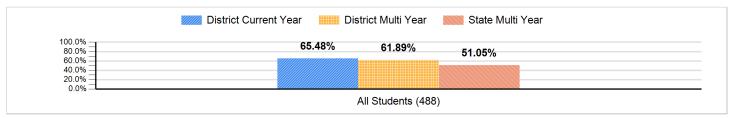


Student Population





Student Achievement: ELA Multi Year - Proficiency



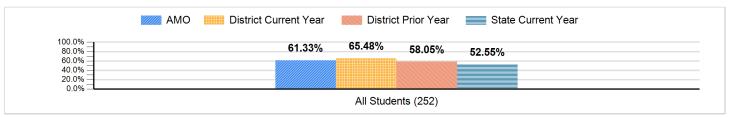
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

| | | District Current Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students | 488 | 65.48 | 61.89 | 51.05 |
| Hispanic / Latino | 10 | * | 10.00 | 36.32 |
| American Indian / Alaskan Native* | * | * | * | 21.65 |
| Asian* | * | * | * | 46.41 |
| Black / African American* | * | * | * | 32.55 |
| Native Hawaiian / Pacific Islander* | * | * | * | 48.11 |
| White / Caucasian | 467 | 66.12 | 62.96 | 57.23 |
| Multi-Racial* | * | * | * | 46.17 |
| Student With Disabilities | 70 | 17.95 | 17.14 | 18.69 |
| English Language Learners* | * | * | * | 11.61 |
| Economically Disadvantaged | 95 | 45.45 | 46.32 | 34.60 |
| Female | 217 | 71.82 | 67.74 | 57.21 |
| Male | 271 | 60.56 | 57.20 | 45.18 |
| Migrant* | * | * | * | 13.36 |
| Gap | 155 | 35.06 | 34.84 | 34.20 |
| Non-Gap | 333 | 78.86 | 74.47 | 67.48 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



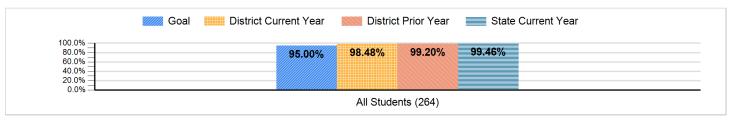
Student Achievement: ELA Current Year - Proficiency - Data Matrix

| | [| AMO | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students | 252 | 61.33 | 65.48 | 58.05 | 52.55 |
| Hispanic / Latino* | * | * | * | * | 37.88 |
| American Indian / Alaskan Native* | * | * | * | * | 22.79 |
| Asian* | * | * | * | * | 48.47 |
| Black / African American* | * | * | * | * | 33.08 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 45.61 |
| White / Caucasian | 242 | 62.68 | 66.12 | 59.56 | 58.91 |
| Multi-Racial* | * | * | * | * | 47.65 |
| Student With Disabilities | 39 | 22.66 | 17.95 | 16.13 | 20.69 |
| English Language Learners* | * | * | * | * | 13.20 |
| Economically Disadvantaged | 44 | 51.47 | 45.45 | 47.06 | 36.00 |
| Female | 110 | 66.59 | 71.82 | 63.55 | 58.53 |
| Male | 142 | 56.99 | 60.56 | 53.49 | 46.91 |
| Migrant* | * | * | * | * | 14.98 |
| Gap | 77 | 39.67 | 35.06 | 34.62 | 35.55 |
| Non-Gap | 175 | 72.15 | 78.86 | 69.62 | 69.27 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



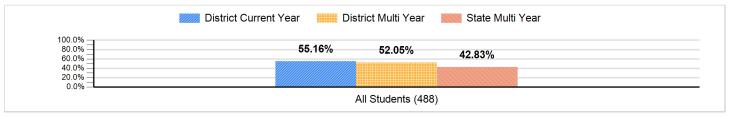
Student Achievement: ELA Current Year - Participation - Data Matrix

| | | Goal | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students | 264 | 95.00 | 98.48 | 99.20 | 99.46 |
| Hispanic / Latino* | * | * | * | * | 98.99 |
| American Indian / Alaskan Native* | * | * | * | * | 99.19 |
| Asian* | * | * | * | * | 99.24 |
| Black / African American* | * | * | * | * | 99.69 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 100.00 |
| White / Caucasian | 254 | 95.00 | 98.43 | 99.16 | 99.53 |
| Multi-Racial* | * | * | * | * | 99.59 |
| Student With Disabilities | 42 | 95.00 | 97.62 | 100.00 | 99.23 |
| English Language Learners* | * | * | * | * | 98.81 |
| Economically Disadvantaged | 49 | 95.00 | 100.00 | 100.00 | 99.39 |
| Female | 117 | 95.00 | 97.44 | 99.13 | 99.51 |
| Male | 147 | 95.00 | 99.32 | 99.26 | 99.42 |
| Migrant* | * | * | * | * | 99.16 |
| Gap | 84 | 95.00 | 98.81 | 100.00 | 99.34 |
| Non-Gap | 180 | 95.00 | 98.33 | 98.78 | 99.59 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

| | | District Current Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students | 488 | 55.16 | 52.05 | 42.83 |
| Hispanic / Latino | 10 | * | 20.00 | 27.23 |
| American Indian / Alaskan Native* | * | * | * | 14.27 |
| Asian* | * | * | * | 39.87 |
| Black / African American* | * | * | * | 22.38 |
| Native Hawaiian / Pacific Islander* | * | * | * | 42.45 |
| White / Caucasian | 467 | 55.79 | 53.10 | 48.97 |
| Multi-Racial* | * | * | * | 38.06 |
| Student With Disabilities | 70 | 20.51 | 15.71 | 17.62 |
| English Language Learners* | * | * | * | 11.17 |
| Economically Disadvantaged | 95 | 40.91 | 35.79 | 27.13 |
| Female | 217 | 58.18 | 51.61 | 42.56 |
| Male | 271 | 52.82 | 52.40 | 43.08 |
| Migrant* | * | * | * | 8.18 |
| Gap | 155 | 33.77 | 29.03 | 27.26 |
| Non-Gap | 333 | 64.57 | 62.76 | 58.04 |

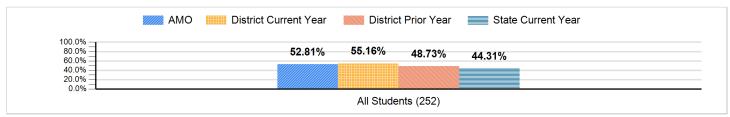
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



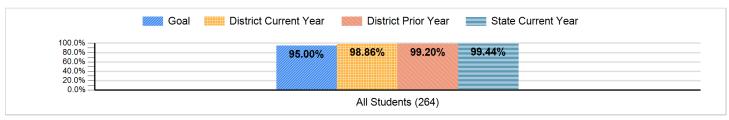
Student Achievement: Math Current Year - Proficiency - Data Matrix

| | | AMO | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students | 252 | 52.81 | 55.16 | 48.73 | 44.31 |
| Hispanic / Latino* | * | * | * | * | 29.55 |
| American Indian / Alaskan Native* | * | * | * | * | 15.36 |
| Asian* | * | * | * | * | 41.23 |
| Black / African American* | * | * | * | * | 23.09 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 40.35 |
| White / Caucasian | 242 | 54.17 | 55.79 | 50.22 | 50.60 |
| Multi-Racial* | * | * | * | * | 39.22 |
| Student With Disabilities | 39 | 16.93 | 20.51 | 9.68 | 19.64 |
| English Language Learners* | * | * | * | * | 13.36 |
| Economically Disadvantaged | 44 | 37.09 | 40.91 | 31.37 | 28.77 |
| Female | 110 | 49.46 | 58.18 | 44.86 | 44.12 |
| Male | 142 | 55.58 | 52.82 | 51.94 | 44.49 |
| Migrant* | * | * | * | * | 11.96 |
| Gap | 77 | 30.38 | 33.77 | 24.36 | 28.77 |
| Non-Gap | 175 | 64.03 | 64.57 | 60.76 | 59.59 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



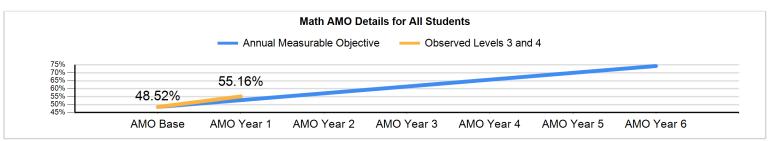
Student Achievement: Math Current Year - Participation - Data Matrix

| | | Goal | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students | 264 | 95.00 | 98.86 | 99.20 | 99.44 |
| Hispanic / Latino* | * | * | * | * | 99.11 |
| American Indian / Alaskan Native* | * | * | * | * | 99.07 |
| Asian* | * | * | * | * | 99.41 |
| Black / African American* | * | * | * | * | 99.69 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 100.00 |
| White / Caucasian | 254 | 95.00 | 98.82 | 99.16 | 99.50 |
| Multi-Racial* | * | * | * | * | 99.50 |
| Student With Disabilities | 42 | 95.00 | 97.62 | 100.00 | 99.11 |
| English Language Learners* | * | * | * | * | 99.12 |
| Economically Disadvantaged | 49 | 95.00 | 100.00 | 100.00 | 99.36 |
| Female | 117 | 95.00 | 98.29 | 99.13 | 99.47 |
| Male | 147 | 95.00 | 99.32 | 99.26 | 99.41 |
| Migrant* | * | * | * | * | 99.58 |
| Gap | 84 | 95.00 | 98.81 | 100.00 | 99.29 |
| Non-Gap | 180 | 95.00 | 98.89 | 98.78 | 99.58 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



| Base | Year Data | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | |
|-----------|---|---|---|---|---|--|---|
| Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| 2014-2015 | 48.52% | 52.81 % | 57.10 % | 61.39 % | 65.68 % | 69.97 % | 74.26 % |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| 2014-2015 | 50.00% | 54.17 % | 58.34 % | 62.51 % | 66.68 % | 70.85 % | 75.00 % |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| 2014-2015 | 9.38% | 16.93 % | 24.48 % | 32.03 % | 39.58 % | 47.13 % | 54.69 % |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| 2014-2015 | 31.37% | 37.09 % | 42.81 % | 48.53 % | 54.25 % | 59.97 % | 65.69 % |
| | Base Year 2014-2015 Too Few Too Few Too Few Too Few 2014-2015 Too Few 2014-2015 Too Few 2014-2015 | Level 3 & 4 | Base Year Base Percent Level 3 & 4 AMO Year 1 2014-2015 48.52% 52.81 % Too Few NA NA 2014-2015 50.00% 54.17 % Too Few NA NA 2014-2015 9.38% 16.93 % Too Few NA NA Too Few NA NA | Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 2014-2015 48.52% 52.81 % 57.10 % Too Few NA NA NA 2014-2015 50.00% 54.17 % 58.34 % Too Few NA NA NA 2014-2015 9.38% 16.93 % 24.48 % Too Few NA NA NA | Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 2014-2015 48.52% 52.81 % 57.10 % 61.39 % Too Few NA NA NA NA 2014-2015 50.00% 54.17 % 58.34 % 62.51 % Too Few NA NA NA NA 2014-2015 9.38% 16.93 % 24.48 % 32.03 % Too Few NA NA NA NA | Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 2014-2015 48.52% 52.81 % 57.10 % 61.39 % 65.68 % Too Few NA NA NA NA NA Too Few NA NA NA NA NA | Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 AMO Year 5 2014-2015 48.52% 52.81 % 57.10 % 61.39 % 65.68 % 69.97 % Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA< |

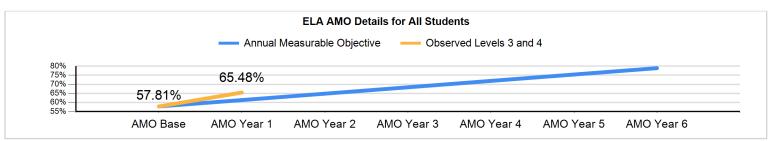
Other Groups

| Female | 2014-2015 | 44.86% | 49.46 % | 54.06 % | 58.66 % | 63.26 % | 67.86 % | 72.43 % |
|---------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Male | 2014-2015 | 51.54% | 55.58 % | 59.62 % | 63.66 % | 67.70 % | 71.74 % | 75.77 % |
| Migrant | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap | 2014-2015 | 24.05% | 30.38 % | 36.71 % | 43.04 % | 49.37 % | 55.70 % | 62.03 % |
| Non-Gap | 2014-2015 | 60.76% | 64.03 % | 67.30 % | 70.57 % | 73.84 % | 77.11 % | 80.38 % |

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



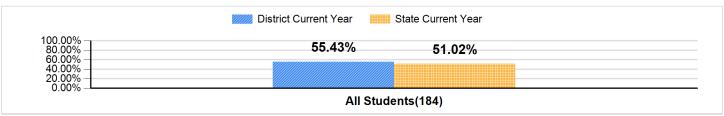
| Base | Year Data | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | |
|-----------|--|---|---|--|--|---|---|
| Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| 2014-2015 | 57.81% | 61.33 % | 64.85 % | 68.37 % | 71.89 % | 75.41 % | 78.91 % |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| 2014-2015 | 59.29% | 62.68 % | 66.07 % | 69.46 % | 72.85 % | 76.24 % | 79.65 % |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| 2014-2015 | 15.63% | 22.66 % | 29.69 % | 36.72 % | 43.75 % | 50.78 % | 57.82 % |
| Too Few | NA | NA | NA | NA | NA | NA | NA |
| 2014-2015 | 47.06% | 51.47 % | 55.88 % | 60.29 % | 64.70 % | 69.11 % | 73.53 % |
| | Base Year 2014-2015 Too Few Too Few Too Few Too Few 2014-2015 Too Few 2014-2015 Too Few 2014-2015 Too Few | Level 3 & 4 | Base Year Base Percent Level 3 & 4 AMO Year 1 2014-2015 57.81% 61.33 % Too Few NA NA 2014-2015 59.29% 62.68 % Too Few NA NA 2014-2015 15.63% 22.66 % Too Few NA NA NA NA NA | Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 2014-2015 57.81% 61.33 % 64.85 % Too Few NA NA NA 2014-2015 59.29% 62.68 % 66.07 % Too Few NA NA NA 2014-2015 15.63% 22.66 % 29.69 % Too Few NA NA NA | Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 2014-2015 57.81% 61.33 % 64.85 % 68.37 % Too Few NA NA NA NA 2014-2015 59.29% 62.68 % 66.07 % 69.46 % Too Few NA NA NA NA 2014-2015 15.63% 22.66 % 29.69 % 36.72 % Too Few NA NA NA NA | Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 2014-2015 57.81% 61.33 % 64.85 % 68.37 % 71.89 % Too Few NA NA NA NA NA Too Few NA NA NA </td <td>Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 AMO Year 5 2014-2015 57.81% 61.33 % 64.85 % 68.37 % 71.89 % 75.41 % Too Few NA NA NA NA NA NA Too Few NA NA NA NA NA <td< td=""></td<></td> | Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 AMO Year 5 2014-2015 57.81% 61.33 % 64.85 % 68.37 % 71.89 % 75.41 % Too Few NA NA NA NA NA NA Too Few NA NA NA NA NA <td< td=""></td<> |

Other Groups

| Female | 2014-2015 | 63.55% | 66.59 % | 69.63 % | 72.67 % | 75.71 % | 78.75 % | 81.78 % |
|---------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Male | 2014-2015 | 53.08% | 56.99 % | 60.90 % | 64.81 % | 68.72 % | 72.63 % | 76.54 % |
| Migrant | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap | 2014-2015 | 34.18% | 39.67 % | 45.16 % | 50.65 % | 56.14 % | 61.63 % | 67.09 % |
| Non-Gap | 2014-2015 | 69.62% | 72.15 % | 74.68 % | 77.21 % | 79.74 % | 82.27 % | 84.81 % |

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

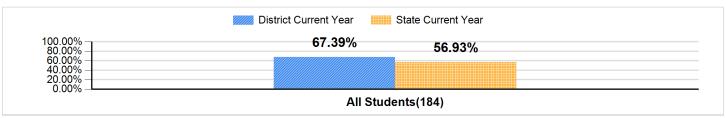
| | | District C | urrent Year | State Current Year | | |
|-------------------------------------|--------------------|--------------|-----------------|--------------------|-----------------|--|
| Subgroup | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile | |
| All Students | 184 | 55.43 | 45.65 | 51.02 | 33.39 | |
| Hispanic / Latino* | * | * | * | 40.04 | 30.25 | |
| American Indian / Alaskan Native* | * | * | * | 30.57 | 25.15 | |
| Asian* | * | * | * | 56.48 | 37.69 | |
| Black / African American* | * | * | * | 36.38 | 28.72 | |
| Native Hawaiian / Pacific Islander* | * | * | * | 52.50 | 50.00 | |
| White / Caucasian | 177 | 54.80 | 45.24 | 55.31 | 37.65 | |
| Multi-Racial* | * | * | * | 47.40 | 36.34 | |
| Student With Disabilities | 30 | 20.00 | * | 32.40 | 25.08 | |
| English Language Learners* | * | * | * | 29.37 | 26.34 | |
| Economically Disadvantaged | 34 | 50.00 | * | 40.10 | 29.31 | |
| Female | 84 | 58.33 | 47.62 | 51.02 | 34.41 | |
| Male | 100 | 53.00 | 44.00 | 51.03 | 32.45 | |
| Migrant* | * | * | * | 38.69 | 37.11 | |
| Gap | 59 | 42.37 | 39.29 | 40.16 | 29.58 | |
| Non-Gap | 125 | 61.60 | 55.56 | 61.81 | 48.45 | |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

| | | District C | urrent Year | State Cu | rrent Year |
|-------------------------------------|--------------------|--------------|-----------------|--------------|-----------------|
| Subgroup | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students | 184 | 67.39 | 50.00 | 56.93 | 36.16 |
| Hispanic / Latino* | * | * | * | 48.61 | 37.95 |
| American Indian / Alaskan Native* | * | * | * | 36.54 | 26.37 |
| Asian* | * | * | * | 59.53 | 30.67 |
| Black / African American* | * | * | * | 48.08 | 39.08 |
| Native Hawaiian / Pacific Islander* | * | * | * | 42.50 | 41.67 |
| White / Caucasian | 177 | 67.23 | 50.00 | 60.88 | 39.83 |
| Multi-Racial* | * | * | * | 54.50 | 41.06 |
| Student With Disabilities | 30 | 36.67 | * | 33.60 | 26.32 |
| English Language Learners* | * | * | * | 29.59 | 27.39 |
| Economically Disadvantaged | 34 | 55.88 | * | 46.42 | 32.64 |
| Female | 84 | 71.43 | 50.00 | 61.92 | 39.36 |
| Male | 100 | 64.00 | 50.00 | 52.17 | 33.99 |
| Migrant* | * | * | * | 36.00 | 28.81 |
| Gap | 59 | 49.15 | 38.46 | 45.79 | 32.39 |
| Non-Gap | 125 | 76.00 | 65.00 | 67.95 | 50.02 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

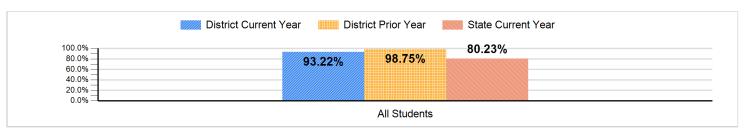
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Baltic 49-1

Attendance



Attendance: Data Matrix

| | | District Current Year | District Prior Year | State Current Year |
|------------------------------------|--------------------|--|--|--|
| Subgroup | Number of Students | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students | 339 | 93.22 | 98.75 | 80.23 |
| Hispanic / Latino | * | * | * | 71.21 |
| American Indian / Alaskan Native | * | * | * | 53.37 |
| Asian | * | * | * | 89.62 |
| Black / African American | * | * | * | 80.50 |
| Native Hawaiian / Pacific Islander | * | * | * | 75.00 |
| White / Caucasian | 324 | 93.52 | 99.01 | 86.18 |
| Multi-Racial | * | * | * | 73.69 |
| Student With Disabilities | 50 | 92.00 | 95.00 | 74.14 |
| English Language Learners | * | * | * | 82.13 |
| Economically Disadvantaged | 69 | 82.61 | 95.38 | 69.26 |
| Female | 165 | 91.52 | 99.30 | 80.02 |
| Male | 174 | 94.83 | 98.31 | 80.43 |
| Migrant | * | * | * | 84.20 |
| Gap | 112 | 87.50 | 96.00 | 72.10 |
| Non-Gap | 227 | 96.04 | 100.00 | 90.21 |

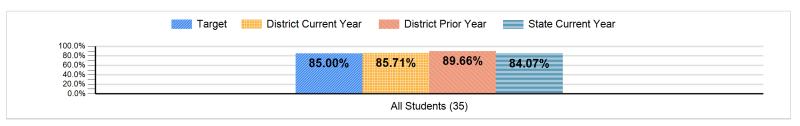
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Four-year Cohort Graduation



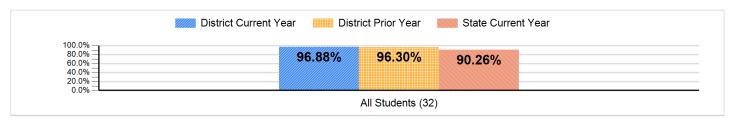
Four-year Cohort Graduation: Data Matrix

| | | Target | District Current Year | District Prior Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|
| Subgroup | Number of Students | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage |
| All Students | 35 | 85.00 | 85.71 | 89.66 | 84.07 |
| Hispanic / Latino | * | 85.00 | | | 72.70 |
| American Indian / Alaskan Native | * | 85.00 | | | 51.44 |
| Asian | * | 85.00 | | | 82.46 |
| Black / African American | * | 85.00 | | | 76.23 |
| Native Hawaiian / Pacific Islander | * | 85.00 | | | 41.67 |
| White / Caucasian | 32 | 85.00 | 87.50 | 89.29 | 89.45 |
| Multi-Racial | * | 85.00 | | | 78.00 |
| Student With Disabilities | * | 85.00 | | | 61.41 |
| English Language Learners | * | 85.00 | | | 56.94 |
| Economically Disadvantaged | 14 | 85.00 | 64.29 | | 67.28 |
| Female | 18 | 85.00 | 83.33 | 87.50 | 87.20 |
| Male | 17 | 85.00 | 88.24 | 92.31 | 81.03 |
| Migrant | * | 85.00 | | | 65.38 |
| Gap | 17 | 85.00 | 70.59 | | 68.66 |
| Non-Gap | 18 | 85.00 | 100.00 | 95.00 | 93.97 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



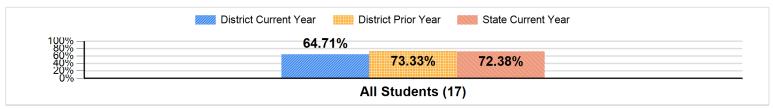
High School Completion: Data Matrix

| | | District Current Year | District Prior Year | State Current Year |
|------------------------------------|--------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Subgroup | Number of Students | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage |
| All Students | 32 | 96.88 | 96.30 | 90.26 |
| Hispanic / Latino | * | | | 81.94 |
| American Indian / Alaskan Native | * | | | 66.52 |
| Asian | * | | | 88.24 |
| Black / African American | * | | | 84.77 |
| Native Hawaiian / Pacific Islander | * | | | |
| White / Caucasian | 30 | 96.67 | 96.15 | 94.06 |
| Multi-Racial | * | | | 85.19 |
| Student With Disabilities | * | | | 81.05 |
| English Language Learners | * | | | 67.01 |
| Economically Disadvantaged | 10 | 90.00 | | 81.07 |
| Female | 17 | 94.12 | 100.00 | 92.03 |
| Male | 15 | 100.00 | 92.31 | 88.55 |
| Migrant | * | | | 72.22 |
| Gap | 13 | 92.31 | | 81.18 |
| Non-Gap | 19 | 100.00 | 100.00 | 95.85 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

| | | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Percent College Ready | Percent College Ready | Percent College Ready |
| All Students | 17 | 64.71 | 73.33 | 72.38 |
| Hispanic / Latino* | * | * | * | 61.33 |
| American Indian / Alaskan Native* | * | * | * | 38.92 |
| Asian* | * | * | * | 65.00 |
| Black / African American* | * | * | * | 43.27 |
| Native Hawaiian / Pacific Islander* | * | * | * | * |
| White / Caucasian | 16 | 62.50 | 71.43 | 75.51 |
| Multi-Racial* | * | * | * | 69.77 |
| Student With Disabilities* | * | * | * | 17.06 |
| English Language Learners* | * | * | * | 0.00 |
| Economically Disadvantaged* | * | * | * | 53.80 |
| Female | 11 | 72.73 | * | 76.21 |
| Male* | * | * | * | 68.15 |
| Migrant* | * | * | * | * |
| Gap* | * | * | * | 52.40 |
| Non-Gap | 14 | 64.29 | 81.82 | 79.25 |

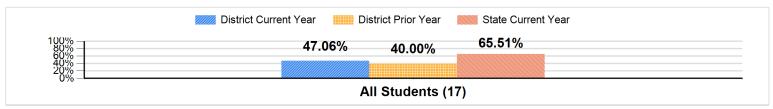
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

| | | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Percent College Ready | Percent College Ready | Percent College Ready |
| All Students | 17 | 47.06 | 40.00 | 65.51 |
| Hispanic / Latino* | * | * | * | 48.92 |
| American Indian / Alaskan Native* | * | * | * | 27.88 |
| Asian* | * | * | * | 66.67 |
| Black / African American* | * | * | * | 39.60 |
| Native Hawaiian / Pacific Islander* | * | * | * | * |
| White / Caucasian | 16 | 43.75 | 42.86 | 68.79 |
| Multi-Racial* | * | * | * | 57.14 |
| Student With Disabilities* | * | * | * | 16.22 |
| English Language Learners* | * | * | * | 7.41 |
| Economically Disadvantaged* | * | * | * | 44.77 |
| Female | 11 | 54.55 | * | 64.34 |
| Male* | * | * | * | 66.82 |
| Migrant* | * | * | * | * |
| Gap* | * | * | * | 43.78 |
| Non-Gap | 14 | 42.86 | 54.55 | 72.67 |

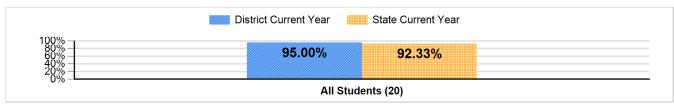
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Career Readiness



Data Matrix: Career Readiness

| | | District Current Year | State Current Year |
|-------------------------------------|--------------------|-----------------------|----------------------|
| Subgroup | Number of Students | Percent Career Ready | Percent Career Ready |
| All Students | 20 | 95.00 | 92.33 |
| Hispanic / Latino* | * | * | 84.21 |
| American Indian / Alaskan Native* | * | * | 82.29 |
| Asian* | * | * | 95.24 |
| Black / African American* | * | * | 72.00 |
| Native Hawaiian / Pacific Islander* | * | * | * |
| White / Caucasian | 19 | 94.74 | 93.51 |
| Multi-Racial* | * | * | 96.67 |
| Student With Disabilities* | * | * | 59.89 |
| English Language Learners* | * | * | * |
| Economically Disadvantaged* | * | * | 88.50 |
| Female | 10 | 100.00 | 93.50 |
| Male | 10 | 90.00 | 91.20 |
| Migrant* | * | * | * |
| Gap* | * | * | 85.26 |
| Non-Gap | 14 | 100.00 | 95.74 |

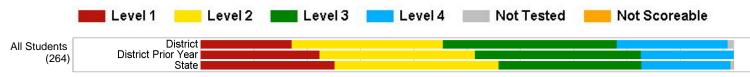
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

| | | | District Current Year | | | | | | District Prior Year | | | | |
|---------------------------------------|--------------------|---------|-----------------------|---------|---------|------------|------------------|---------|---------------------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 264 | 17.05 | 28.41 | 32.58 | 20.83 | 1.14 | 0.00 | 22.27 | 29.15 | 31.17 | 17.41 | 0.80 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 254 | 16.54 | 28.35 | 32.28 | 21.65 | 1.18 | 0.00 | 20.76 | 29.24 | 32.63 | 17.37 | 0.84 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | 42 | 52.38 | 23.81 | 16.67 | 4.76 | 2.38 | 0.00 | 54.84 | 35.48 | 6.45 | 3.23 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 49 | 30.61 | 30.61 | 32.65 | 6.12 | 0.00 | 0.00 | 34.48 | 34.48 | 20.69 | 10.34 | 0.00 | 0.00 |
| Female | 117 | 17.95 | 24.79 | 34.19 | 21.37 | 1.71 | 0.00 | 22.81 | 30.70 | 34.21 | 12.28 | 0.87 | 0.00 |
| Male | 147 | 16.33 | 31.29 | 31.29 | 20.41 | 0.68 | 0.00 | 21.80 | 27.82 | 28.57 | 21.80 | 0.74 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 84 | 36.90 | 29.76 | 26.19 | 5.95 | 1.19 | 0.00 | 41.18 | 34.12 | 16.47 | 8.24 | 0.00 | 0.00 |
| Non-Gap | 180 | 7.78 | 27.78 | 35.56 | 27.78 | 1.11 | 0.00 | 12.35 | 26.54 | 38.89 | 22.22 | 1.22 | 0.00 |



| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 25.10 | 30.80 | 26.79 | 16.72 | 0.56 | 0.03 |
| Hispanic / Latino | 39.75 | 31.22 | 20.12 | 7.99 | 0.89 | 0.03 |
| American Indian / Alaskan Native | 54.60 | 29.65 | 11.62 | 3.19 | 0.92 | 0.01 |
| Asian | 33.59 | 25.86 | 20.07 | 19.90 | 0.59 | 0.00 |
| Black / African American | 46.08 | 31.45 | 16.16 | 5.96 | 0.31 | 0.05 |
| Native Hawaiian / Pacific Islander | 23.33 | 36.67 | 28.33 | 11.67 | 0.00 | 0.00 |
| White / Caucasian | 18.43 | 30.93 | 30.25 | 19.85 | 0.50 | 0.03 |
| Multi-Racial | 27.67 | 33.36 | 24.33 | 14.13 | 0.50 | 0.00 |
| Student With Disabilities | 54.48 | 25.34 | 12.83 | 6.40 | 0.89 | 0.05 |
| English Language Learners | 66.15 | 20.66 | 9.14 | 3.17 | 0.88 | 0.00 |
| Economically Disadvantaged | 39.13 | 32.19 | 19.75 | 8.27 | 0.63 | 0.03 |
| Female | 24.09 | 32.01 | 27.42 | 15.90 | 0.53 | 0.05 |
| Male | 26.05 | 29.67 | 26.18 | 17.48 | 0.59 | 0.02 |
| Migrant | 67.93 | 20.25 | 9.28 | 2.11 | 0.42 | 0.00 |
| Gap | 39.18 | 32.03 | 19.53 | 8.51 | 0.71 | 0.03 |
| Non-Gap | 10.81 | 29.55 | 34.15 | 25.05 | 0.42 | 0.02 |

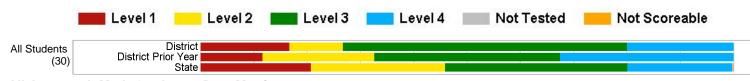
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

| | | | District Current Year | | | | | | | District F | rior Year | | |
|---------------------------------------|--------------------|---------|-----------------------|---------|---------|------------|------------------|---------|---------|------------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 30 | 16.67 | 10.00 | 53.33 | 20.00 | 0.00 | 0.00 | 11.63 | 20.93 | 34.88 | 32.56 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 28 | 14.29 | 7.14 | 57.14 | 21.43 | 0.00 | 0.00 | 11.63 | 20.93 | 34.88 | 32.56 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 13 | 15.38 | 7.69 | 38.46 | 38.46 | 0.00 | 0.00 | 11.11 | 16.67 | 38.89 | 33.33 | 0.00 | 0.00 |
| Male | 17 | 17.65 | 11.76 | 64.71 | 5.88 | 0.00 | 0.00 | 12.00 | 24.00 | 32.00 | 32.00 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | 25.00 | 41.67 | 16.67 | 16.67 | 0.00 | 0.00 |
| Non-Gap | 21 | 4.76 | 9.52 | 61.90 | 23.81 | 0.00 | 0.00 | 6.45 | 12.90 | 41.94 | 38.71 | 0.00 | 0.00 |



| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 20.68 | 25.15 | 34.19 | 19.67 | 0.29 | 0.02 |
| Hispanic / Latino | 32.92 | 27.67 | 28.13 | 10.66 | 0.62 | 0.00 |
| American Indian / Alaskan Native | 45.93 | 31.14 | 17.97 | 4.73 | 0.22 | 0.00 |
| Asian | 30.23 | 27.33 | 23.84 | 18.02 | 0.58 | 0.00 |
| Black / African American | 45.05 | 27.63 | 21.02 | 6.31 | 0.00 | 0.00 |
| Native Hawaiian / Pacific Islander | 33.33 | 33.33 | 25.00 | 8.33 | 0.00 | 0.00 |
| White / Caucasian | 13.80 | 23.62 | 38.50 | 23.76 | 0.28 | 0.04 |
| Multi-Racial | 25.27 | 27.23 | 30.28 | 16.99 | 0.22 | 0.00 |
| Student With Disabilities | 42.93 | 24.89 | 21.76 | 9.88 | 0.49 | 0.05 |
| English Language Learners | 47.88 | 29.95 | 17.77 | 3.55 | 0.85 | 0.00 |
| Economically Disadvantaged | 31.82 | 29.46 | 27.94 | 10.40 | 0.35 | 0.02 |
| Female | 20.69 | 26.18 | 34.41 | 18.44 | 0.23 | 0.05 |
| Male | 20.67 | 24.17 | 33.97 | 20.85 | 0.34 | 0.00 |
| Migrant | 65.12 | 18.60 | 13.95 | 2.33 | 0.00 | 0.00 |
| Gap | 31.18 | 28.99 | 28.11 | 11.32 | 0.38 | 0.03 |
| Non-Gap | 6.98 | 20.13 | 42.12 | 30.58 | 0.17 | 0.02 |

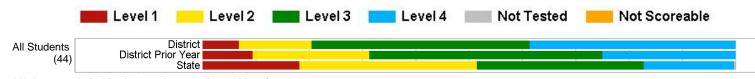
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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

| | | | District Current Year | | | | | | | District P | rior Year | | |
|---------------------------------------|--------------------|---------|-----------------------|---------|---------|------------|------------------|---------|---------|------------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 44 | 6.82 | 13.64 | 40.91 | 38.64 | 0.00 | 0.00 | 9.38 | 21.88 | 43.75 | 25.00 | 2.94 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 44 | 6.82 | 13.64 | 40.91 | 38.64 | 0.00 | 0.00 | 9.68 | 19.35 | 45.16 | 25.81 | 3.03 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 19 | 0.00 | 21.05 | 42.11 | 36.84 | 0.00 | 0.00 | 14.29 | 28.57 | 50.00 | 7.14 | 6.67 | 0.00 |
| Male | 25 | 12.00 | 8.00 | 40.00 | 40.00 | 0.00 | 0.00 | 5.56 | 16.67 | 38.89 | 38.89 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 13 | 23.08 | 30.77 | 30.77 | 15.38 | 0.00 | 0.00 | 15.38 | 38.46 | 30.77 | 15.38 | 0.00 | 0.00 |
| Non-Gap | 31 | 0.00 | 6.45 | 45.16 | 48.39 | 0.00 | 0.00 | 5.26 | 10.53 | 52.63 | 31.58 | 5.00 | 0.00 |



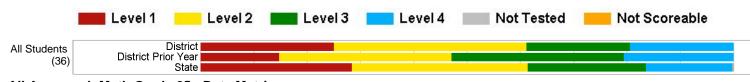
| | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-----------|-----------|------------|------------------|
| | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 18.14 | 33.29 | 31.31 | 16.93 | 0.30 | 0.03 |
| Hispanic / Latino | 33.27 | 36.25 | 23.05 | 7.06 | 0.19 | 0.18 |
| American Indian / Alaskan Native | 46.33 | 37.54 | 13.00 | 2.91 | 0.23 | 0.00 |
| Asian | 25.58 | 31.98 | 22.67 | 19.19 | 0.58 | 0.00 |
| Black / African American | 35.56 | 38.41 | 19.05 | 6.98 | 0.00 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 11.39 | 31.85 | 35.94 | 20.47 | 0.32 | 0.03 |
| Multi-Racial | 19.46 | 39.90 | 25.79 | 14.36 | 0.49 | 0.00 |
| Student With Disabilities | 39.76 | 33.17 | 17.80 | 8.63 | 0.55 | 0.09 |
| English Language Learners | 65.09 | 24.14 | 6.47 | 3.88 | 0.43 | 0.00 |
| Economically Disadvantaged | 30.50 | 37.35 | 23.26 | 8.50 | 0.37 | 0.02 |
| Female | 17.61 | 35.96 | 31.01 | 15.11 | 0.29 | 0.02 |
| Male | 18.65 | 30.77 | 31.59 | 18.65 | 0.31 | 0.04 |
| Migrant | 56.25 | 31.25 | 6.25 | 6.25 | 0.00 | 0.00 |
| Gap | 29.45 | 37.27 | 23.53 | 9.30 | 0.40 | 0.05 |
| Non-Gap | 4.33 | 28.41 | 40.80 | 26.26 | 0.19 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

| | | | | District Cu | irrent Year | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------------------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 36 | 25.00 | 36.11 | 19.44 | 19.44 | 0.00 | 0.00 | 14.71 | 32.35 | 32.35 | 20.59 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 34 | 26.47 | 35.29 | 17.65 | 20.59 | 0.00 | 0.00 | 12.12 | 33.33 | 33.33 | 21.21 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 12 | 41.67 | 33.33 | 25.00 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Female | 16 | 37.50 | 43.75 | 12.50 | 6.25 | 0.00 | 0.00 | 13.33 | 26.67 | 60.00 | 0.00 | 0.00 | 0.00 |
| Male | 20 | 15.00 | 30.00 | 25.00 | 30.00 | 0.00 | 0.00 | 15.79 | 36.84 | 10.53 | 36.84 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 15 | 46.67 | 33.33 | 20.00 | 0.00 | 0.00 | 0.00 | 38.46 | 30.77 | 23.08 | 7.69 | 0.00 | 0.00 |
| Non-Gap | 21 | 9.52 | 38.10 | 19.05 | 33.33 | 0.00 | 0.00 | 0.00 | 33.33 | 38.10 | 28.57 | 0.00 | 0.00 |



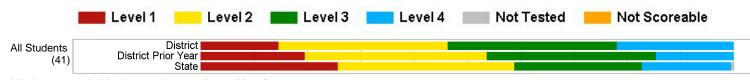
| | State Current Year | | | | | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|--|--|--|--|
| | | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | | |
| All Students | 28.39 | 32.99 | 22.12 | 16.23 | 0.25 | 0.01 | | | | |
| Hispanic / Latino | 44.52 | 32.90 | 14.40 | 7.86 | 0.33 | 0.00 | | | | |
| American Indian / Alaskan Native | 60.35 | 25.91 | 9.74 | 3.40 | 0.60 | 0.00 | | | | |
| Asian | 27.85 | 27.85 | 17.72 | 26.58 | 0.00 | 0.00 | | | | |
| Black / African American | 54.58 | 32.54 | 10.17 | 2.71 | 0.00 | 0.00 | | | | |
| Native Hawaiian / Pacific Islander | 27.27 | 36.36 | 36.36 | 0.00 | 0.00 | 0.00 | | | | |
| White / Caucasian | 20.53 | 34.36 | 25.46 | 19.43 | 0.21 | 0.01 | | | | |
| Multi-Racial | 29.97 | 32.56 | 21.04 | 16.43 | 0.00 | 0.00 | | | | |
| Student With Disabilities | 57.92 | 24.29 | 11.56 | 5.97 | 0.26 | 0.00 | | | | |
| English Language Learners | 78.24 | 13.81 | 5.44 | 2.51 | 0.00 | 0.00 | | | | |
| Economically Disadvantaged | 43.07 | 32.23 | 16.23 | 8.18 | 0.29 | 0.00 | | | | |
| Female | 28.96 | 34.05 | 21.48 | 15.28 | 0.22 | 0.00 | | | | |
| Male | 27.86 | 32.00 | 22.73 | 17.12 | 0.28 | 0.02 | | | | |
| Migrant | 60.53 | 26.32 | 13.16 | 0.00 | 0.00 | 0.00 | | | | |
| Gap | 42.69 | 32.27 | 16.28 | 8.45 | 0.30 | 0.00 | | | | |
| Non-Gap | 11.86 | 33.83 | 28.88 | 25.22 | 0.19 | 0.02 | | | | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

| | | | District Current Year | | | | | | District Prior Year | | | | |
|---------------------------------------|--------------------|---------|-----------------------|---------|---------|------------|------------------|---------|---------------------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 41 | 14.63 | 31.71 | 31.71 | 21.95 | 0.00 | 0.00 | 19.51 | 34.15 | 31.71 | 14.63 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 41 | 14.63 | 31.71 | 31.71 | 21.95 | 0.00 | 0.00 | 16.22 | 35.14 | 35.14 | 13.51 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 20 | 15.00 | 20.00 | 40.00 | 25.00 | 0.00 | 0.00 | 15.00 | 45.00 | 25.00 | 15.00 | 0.00 | 0.00 |
| Male | 21 | 14.29 | 42.86 | 23.81 | 19.05 | 0.00 | 0.00 | 23.81 | 23.81 | 38.10 | 14.29 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 15 | 40.00 | 26.67 | 20.00 | 13.33 | 0.00 | 0.00 | 42.86 | 50.00 | 7.14 | 0.00 | 0.00 | 0.00 |
| Non-Gap | 26 | 0.00 | 34.62 | 38.46 | 26.92 | 0.00 | 0.00 | 7.41 | 25.93 | 44.44 | 22.22 | 0.00 | 0.00 |



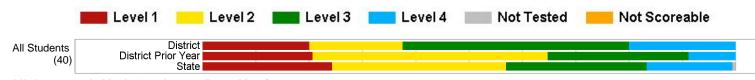
| | State Current Year | | | | | | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|--|--|--|--|--|
| | | | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | | | |
| All Students | 25.71 | 33.13 | 23.88 | 16.81 | 0.44 | 0.03 | | | | | |
| Hispanic / Latino | 44.04 | 32.77 | 17.02 | 5.96 | 0.21 | 0.00 | | | | | |
| American Indian / Alaskan Native | 57.92 | 29.08 | 9.59 | 2.61 | 0.79 | 0.00 | | | | | |
| Asian | 27.27 | 27.27 | 21.02 | 23.86 | 0.57 | 0.00 | | | | | |
| Black / African American | 43.31 | 34.51 | 13.73 | 8.10 | 0.35 | 0.00 | | | | | |
| Native Hawaiian / Pacific Islander | 20.00 | 70.00 | 10.00 | 0.00 | 0.00 | 0.00 | | | | | |
| White / Caucasian | 18.35 | 33.74 | 27.20 | 20.26 | 0.41 | 0.04 | | | | | |
| Multi-Racial | 28.70 | 36.09 | 23.08 | 12.13 | 0.00 | 0.00 | | | | | |
| Student With Disabilities | 61.57 | 24.36 | 8.02 | 5.26 | 0.80 | 0.00 | | | | | |
| English Language Learners | 76.17 | 14.49 | 5.61 | 2.80 | 0.93 | 0.00 | | | | | |
| Economically Disadvantaged | 41.42 | 33.24 | 16.86 | 7.94 | 0.51 | 0.02 | | | | | |
| Female | 24.87 | 34.38 | 24.71 | 15.65 | 0.35 | 0.04 | | | | | |
| Male | 26.51 | 31.95 | 23.08 | 17.91 | 0.52 | 0.02 | | | | | |
| Migrant | 82.14 | 3.57 | 10.71 | 3.57 | 0.00 | 0.00 | | | | | |
| Gap | 41.98 | 33.55 | 16.08 | 7.82 | 0.55 | 0.02 | | | | | |
| Non-Gap | 8.93 | 32.70 | 31.92 | 26.09 | 0.32 | 0.04 | | | | | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

| | | | | District Cu | ırrent Year | | | | | District P | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|------------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 40 | 20.00 | 17.50 | 42.50 | 20.00 | 0.00 | 0.00 | 20.59 | 44.12 | 26.47 | 8.82 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 36 | 19.44 | 19.44 | 38.89 | 22.22 | 0.00 | 0.00 | 18.18 | 45.45 | 27.27 | 9.09 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 20 | 20.00 | 20.00 | 45.00 | 15.00 | 0.00 | 0.00 | 31.25 | 37.50 | 18.75 | 12.50 | 0.00 | 0.00 |
| Male | 20 | 20.00 | 15.00 | 40.00 | 25.00 | 0.00 | 0.00 | 11.11 | 50.00 | 33.33 | 5.56 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 15 | 40.00 | 33.33 | 26.67 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Non-Gap | 25 | 8.00 | 8.00 | 52.00 | 32.00 | 0.00 | 0.00 | 19.23 | 38.46 | 30.77 | 11.54 | 0.00 | 0.00 |



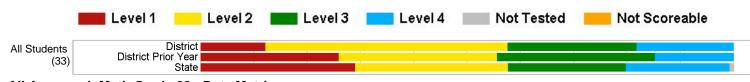
| | State Current Year | | | | | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|--|--|--|--|
| | | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | | |
| All Students | 24.28 | 32.64 | 26.39 | 16.05 | 0.64 | 0.01 | | | | |
| Hispanic / Latino | 38.26 | 31.52 | 20.87 | 8.04 | 1.30 | 0.00 | | | | |
| American Indian / Alaskan Native | 53.71 | 31.90 | 10.52 | 2.59 | 1.29 | 0.00 | | | | |
| Asian | 35.43 | 22.86 | 20.57 | 21.14 | 0.00 | 0.00 | | | | |
| Black / African American | 43.23 | 32.71 | 18.42 | 5.64 | 0.00 | 0.00 | | | | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | | | | |
| White / Caucasian | 17.94 | 32.94 | 29.67 | 18.94 | 0.50 | 0.01 | | | | |
| Multi-Racial | 22.35 | 36.08 | 25.10 | 14.90 | 1.57 | 0.00 | | | | |
| Student With Disabilities | 58.15 | 26.79 | 9.92 | 3.98 | 1.16 | 0.00 | | | | |
| English Language Learners | 75.32 | 16.17 | 5.96 | 2.55 | 0.00 | 0.00 | | | | |
| Economically Disadvantaged | 38.23 | 33.77 | 19.33 | 7.79 | 0.88 | 0.00 | | | | |
| Female | 22.36 | 34.04 | 27.28 | 15.73 | 0.57 | 0.02 | | | | |
| Male | 26.10 | 31.30 | 25.54 | 16.36 | 0.70 | 0.00 | | | | |
| Migrant | 59.38 | 31.25 | 9.38 | 0.00 | 0.00 | 0.00 | | | | |
| Gap | 38.93 | 33.92 | 18.69 | 7.53 | 0.94 | 0.00 | | | | |
| Non-Gap | 9.98 | 31.39 | 33.90 | 24.37 | 0.34 | 0.03 | | | | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

| | | | | District Cu | irrent Year | | | | | District P | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|------------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 33 | 12.12 | 45.45 | 24.24 | 18.18 | 0.00 | 0.00 | 25.93 | 29.63 | 29.63 | 14.81 | 3.57 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 32 | 12.50 | 43.75 | 25.00 | 18.75 | 0.00 | 0.00 | 24.00 | 32.00 | 32.00 | 12.00 | 3.85 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 15 | 20.00 | 26.67 | 33.33 | 20.00 | 0.00 | 0.00 | 33.33 | 25.00 | 25.00 | 16.67 | 0.00 | 0.00 |
| Male | 18 | 5.56 | 61.11 | 16.67 | 16.67 | 0.00 | 0.00 | 20.00 | 33.33 | 33.33 | 13.33 | 6.25 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | 25 | 12.00 | 44.00 | 20.00 | 24.00 | 0.00 | 0.00 | 16.67 | 33.33 | 38.89 | 11.11 | 5.26 | 0.00 |



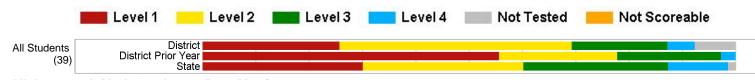
| | State Current Year | | | | | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|--|--|--|--|
| | | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | | |
| All Students | 28.99 | 28.65 | 22.12 | 19.45 | 0.71 | 0.08 | | | | |
| Hispanic / Latino | 42.52 | 30.64 | 16.63 | 8.79 | 1.43 | 0.00 | | | | |
| American Indian / Alaskan Native | 60.90 | 24.52 | 9.58 | 3.51 | 1.41 | 0.08 | | | | |
| Asian | 42.53 | 20.11 | 17.24 | 20.11 | 0.00 | 0.00 | | | | |
| Black / African American | 51.88 | 28.87 | 12.55 | 6.28 | 0.42 | 0.00 | | | | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | | | | |
| White / Caucasian | 21.86 | 29.26 | 25.02 | 23.17 | 0.60 | 0.08 | | | | |
| Multi-Racial | 40.17 | 31.88 | 15.28 | 12.23 | 0.44 | 0.00 | | | | |
| Student With Disabilities | 65.81 | 21.96 | 7.16 | 3.78 | 1.21 | 0.08 | | | | |
| English Language Learners | 73.93 | 17.86 | 4.29 | 2.50 | 1.43 | 0.00 | | | | |
| Economically Disadvantaged | 46.60 | 29.48 | 14.68 | 8.31 | 0.88 | 0.05 | | | | |
| Female | 26.75 | 28.61 | 23.85 | 19.91 | 0.75 | 0.13 | | | | |
| Male | 31.14 | 28.68 | 20.47 | 19.02 | 0.68 | 0.02 | | | | |
| Migrant | 75.00 | 16.67 | 5.56 | 0.00 | 2.78 | 0.00 | | | | |
| Gap | 46.59 | 29.40 | 14.73 | 8.33 | 0.89 | 0.06 | | | | |
| Non-Gap | 13.22 | 27.97 | 28.75 | 29.42 | 0.56 | 0.08 | | | | |

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

| | | | | District Cu | ırrent Year | | | | | District P | rior Year | | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|------------|--|------------|------------------|--|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 39 | 25.64 | 43.59 | 17.95 | 5.13 | 7.69 | 0.00 | 55.56 | 22.22 | 19.44 | 2.78 | 0.00 | 0.00 | |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| White / Caucasian | 38 | 23.68 | 44.74 | 18.42 | 5.26 | 7.89 | 0.00 | 55.88 | 20.59 | 20.59 | 2.94 | 0.00 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Economically Disadvantaged | * | * | * | * | * | * | * | 78.57 | 7.14 | 14.29 | 0.00 | 0.00 | 0.00 | |
| Female | 13 | 23.08 | 30.77 | 23.08 | 7.69 | 15.38 | 0.00 | 42.11 | 31.58 | 26.32 | 0.00 | 0.00 | 0.00 | |
| Male | 26 | 26.92 | 50.00 | 15.38 | 3.85 | 3.85 | 0.00 | 70.59 | 11.76 | 11.76 | 5.88 | 0.00 | 0.00 | |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Gap | * | * | * | * | * | * | * | 81.25 | 6.25 | 12.50 | 0.00 | 0.00 | 0.00 | |
| Non-Gap | 30 | 20.00 | 50.00 | 16.67 | 6.67 | 6.67 | 0.00 | 35.00 | 35.00 | 25.00 | * * * 0.59 2.94 0.00 0.0 * * * * * * * * * * * * 4.29 0.00 0.00 0.0 6.32 0.00 0.00 0.0 1.76 5.88 0.00 0.0 * * * * 2.50 0.00 0.00 0.00 0.00 | | | |



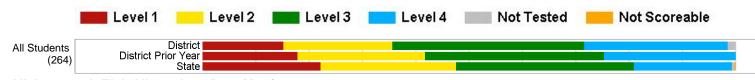
| | State Current Year | | | | | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|--|--|--|--|
| | | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | | |
| All Students | 30.04 | 30.12 | 27.13 | 11.26 | 1.39 | 0.05 | | | | |
| Hispanic / Latino | 44.82 | 26.09 | 19.06 | 6.69 | 3.34 | 0.00 | | | | |
| American Indian / Alaskan Native | 60.81 | 24.92 | 9.46 | 1.95 | 2.85 | 0.00 | | | | |
| Asian | 45.86 | 22.93 | 17.83 | 10.83 | 2.55 | 0.00 | | | | |
| Black / African American | 48.08 | 25.00 | 18.27 | 6.25 | 1.92 | 0.48 | | | | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | | | | |
| White / Caucasian | 25.38 | 31.14 | 29.69 | 12.62 | 1.12 | 0.04 | | | | |
| Multi-Racial | 37.79 | 28.49 | 25.00 | 6.98 | 1.74 | 0.00 | | | | |
| Student With Disabilities | 72.03 | 15.73 | 5.13 | 4.08 | 2.80 | 0.23 | | | | |
| English Language Learners | 79.03 | 8.87 | 4.03 | 4.84 | 3.23 | 0.00 | | | | |
| Economically Disadvantaged | 48.30 | 28.02 | 16.65 | 5.20 | 1.75 | 0.09 | | | | |
| Female | 27.59 | 30.96 | 29.30 | 10.60 | 1.49 | 0.05 | | | | |
| Male | 32.27 | 29.36 | 25.15 | 11.86 | 1.31 | 0.05 | | | | |
| Migrant | 80.77 | 11.54 | 3.85 | 3.85 | 0.00 | 0.00 | | | | |
| Gap | 50.33 | 27.05 | 15.54 | 4.91 | 2.08 | 0.10 | | | | |
| Non-Gap | 18.46 | 31.88 | 33.75 | 14.89 | 1.00 | 0.02 | | | | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

| | | | District Current Year | | | | | | District Prior Year | | | | |
|---------------------------------------|--------------------|---------|-----------------------|---------|---------|------------|------------------|---------|---------------------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 264 | 15.15 | 20.45 | 35.98 | 26.89 | 1.52 | 0.00 | 17.81 | 23.89 | 33.60 | 24.70 | 0.80 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 254 | 14.96 | 20.08 | 35.83 | 27.56 | 1.57 | 0.00 | 16.53 | 23.73 | 34.75 | 25.00 | 0.84 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | 42 | 54.76 | 26.19 | 9.52 | 7.14 | 2.38 | 0.00 | 51.61 | 32.26 | 9.68 | 6.45 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 49 | 26.53 | 32.65 | 32.65 | 8.16 | 0.00 | 0.00 | 24.14 | 29.31 | 36.21 | 10.34 | 0.00 | 0.00 |
| Female | 117 | 12.82 | 16.24 | 33.33 | 35.04 | 2.56 | 0.00 | 15.79 | 20.18 | 35.09 | 28.95 | 0.87 | 0.00 |
| Male | 147 | 17.01 | 23.81 | 38.10 | 20.41 | 0.68 | 0.00 | 19.55 | 27.07 | 32.33 | 21.05 | 0.74 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 84 | 36.90 | 29.76 | 23.81 | 8.33 | 1.19 | 0.00 | 34.12 | 30.59 | 27.06 | 8.24 | 0.00 | 0.00 |
| Non-Gap | 180 | 5.00 | 16.11 | 41.67 | 35.56 | 1.67 | 0.00 | 9.26 | 20.37 | 37.04 | 33.33 | 1.22 | 0.00 |



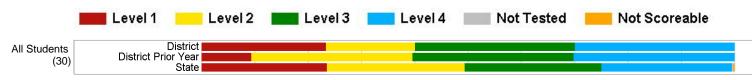
| | State Current Year | | | | | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|--|--|--|--|
| | | | | | _ | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | | |
| All Students | 22.14 | 25.41 | 33.34 | 18.37 | 0.53 | 0.21 | | | | |
| Hispanic / Latino | 33.32 | 27.93 | 25.89 | 10.26 | 1.01 | 1.58 | | | | |
| American Indian / Alaskan Native | 49.44 | 27.64 | 18.00 | 4.11 | 0.80 | 0.01 | | | | |
| Asian | 30.06 | 19.98 | 26.45 | 20.07 | 0.76 | 2.68 | | | | |
| Black / African American | 34.51 | 30.99 | 23.80 | 8.31 | 0.31 | 2.09 | | | | |
| Native Hawaiian / Pacific Islander | 20.00 | 33.33 | 30.00 | 16.67 | 0.00 | 0.00 | | | | |
| White / Caucasian | 16.38 | 24.71 | 36.82 | 21.60 | 0.47 | 0.03 | | | | |
| Multi-Racial | 24.79 | 27.72 | 31.65 | 15.44 | 0.41 | 0.00 | | | | |
| Student With Disabilities | 53.24 | 25.53 | 14.23 | 6.18 | 0.77 | 0.06 | | | | |
| English Language Learners | 58.67 | 21.65 | 8.88 | 3.12 | 1.19 | 6.49 | | | | |
| Economically Disadvantaged | 35.19 | 28.57 | 25.55 | 9.65 | 0.60 | 0.43 | | | | |
| Female | 17.79 | 23.88 | 35.67 | 21.95 | 0.49 | 0.22 | | | | |
| Male | 26.25 | 26.86 | 31.14 | 14.99 | 0.58 | 0.18 | | | | |
| Migrant | 57.38 | 19.83 | 9.70 | 3.38 | 0.84 | 8.86 | | | | |
| Gap | 35.50 | 28.67 | 25.05 | 9.75 | 0.65 | 0.39 | | | | |
| Non-Gap | 8.58 | 22.11 | 41.75 | 27.12 | 0.41 | 0.02 | | | | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

| | | | | District Cu | ırrent Year | | | | | District P | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|------------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 30 | 23.33 | 16.67 | 30.00 | 30.00 | 0.00 | 0.00 | 9.30 | 30.23 | 30.23 | 30.23 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 28 | 21.43 | 17.86 | 28.57 | 32.14 | 0.00 | 0.00 | 9.30 | 30.23 | 30.23 | 30.23 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 13 | 15.38 | 15.38 | 23.08 | 46.15 | 0.00 | 0.00 | 5.56 | 27.78 | 27.78 | 38.89 | 0.00 | 0.00 |
| Male | 17 | 29.41 | 17.65 | 35.29 | 17.65 | 0.00 | 0.00 | 12.00 | 32.00 | 32.00 | 24.00 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | 16.67 | 41.67 | 33.33 | 8.33 | 0.00 | 0.00 |
| Non-Gap | 21 | 9.52 | 9.52 | 42.86 | 38.10 | 0.00 | 0.00 | 6.45 | 25.81 | 29.03 | 38.71 | 0.00 | 0.00 |



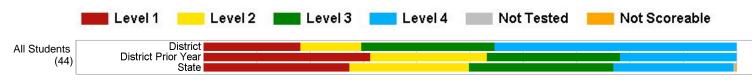
| | | State Current Year | | | | | | | | | |
|-------------------------------------|---------|--------------------|---------|---------|------------|------------------|--|--|--|--|--|
| | | | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | | | |
| All Students | 23.47 | 25.89 | 25.61 | 24.50 | 0.29 | 0.25 | | | | | |
| Hispanic / Latino | 32.77 | 26.74 | 24.57 | 13.45 | 0.93 | 1.54 | | | | | |
| American Indian / Alaskan Native | 49.70 | 30.84 | 13.39 | 5.77 | 0.30 | 0.00 | | | | | |
| Asian | 30.81 | 26.16 | 13.37 | 26.16 | 0.58 | 2.91 | | | | | |
| Black / African American | 39.04 | 27.93 | 20.42 | 9.61 | 0.00 | 3.00 | | | | | |
| Native Hawaiian / Pacific Islander | 0.00 | 41.67 | 58.33 | 0.00 | 0.00 | 0.00 | | | | | |
| White / Caucasian | 17.21 | 24.78 | 28.28 | 29.45 | 0.25 | 0.03 | | | | | |
| Multi-Racial | 26.80 | 27.02 | 24.84 | 21.35 | 0.00 | 0.00 | | | | | |
| Student With Disabilities | 45.53 | 26.50 | 15.50 | 11.93 | 0.49 | 0.05 | | | | | |
| English Language Learners | 46.19 | 27.24 | 15.06 | 6.26 | 1.02 | 4.23 | | | | | |
| Economically Disadvantaged | 34.61 | 29.79 | 21.15 | 13.60 | 0.35 | 0.49 | | | | | |
| Female | 19.86 | 25.95 | 26.44 | 27.35 | 0.19 | 0.21 | | | | | |
| Male | 26.89 | 25.83 | 24.82 | 21.80 | 0.38 | 0.29 | | | | | |
| Migrant | 58.14 | 11.63 | 9.30 | 4.65 | 0.00 | 16.28 | | | | | |
| Gap | 33.82 | 29.38 | 21.51 | 14.48 | 0.38 | 0.44 | | | | | |
| Non-Gap | 9.96 | 21.32 | 30.96 | 37.58 | 0.17 | 0.00 | | | | | |

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

| | | | | District Cu | irrent Year | | | | | District F | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|------------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 44 | 18.18 | 11.36 | 25.00 | 45.45 | 0.00 | 0.00 | 31.25 | 21.88 | 25.00 | 21.88 | 2.94 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 44 | 18.18 | 11.36 | 25.00 | 45.45 | 0.00 | 0.00 | 32.26 | 19.35 | 25.81 | 22.58 | 3.03 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 19 | 5.26 | 10.53 | 26.32 | 57.89 | 0.00 | 0.00 | 42.86 | 28.57 | 21.43 | 7.14 | 6.67 | 0.00 |
| Male | 25 | 28.00 | 12.00 | 24.00 | 36.00 | 0.00 | 0.00 | 22.22 | 16.67 | 27.78 | 33.33 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 13 | 46.15 | 15.38 | 7.69 | 30.77 | 0.00 | 0.00 | 46.15 | 30.77 | 7.69 | 15.38 | 0.00 | 0.00 |
| Non-Gap | 31 | 6.45 | 9.68 | 32.26 | 51.61 | 0.00 | 0.00 | 21.05 | 15.79 | 36.84 | 26.32 | 5.00 | 0.00 |



| | State Current Year | | | | | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|--|--|--|--|
| | | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | | |
| All Students | 27.34 | 22.40 | 27.12 | 22.55 | 0.33 | 0.27 | | | | |
| Hispanic / Latino | 40.15 | 27.88 | 17.10 | 11.90 | 0.37 | 2.60 | | | | |
| American Indian / Alaskan Native | 60.70 | 20.49 | 13.84 | 4.74 | 0.23 | 0.00 | | | | |
| Asian | 26.16 | 19.19 | 29.07 | 21.51 | 0.00 | 4.07 | | | | |
| Black / African American | 38.41 | 25.40 | 25.08 | 9.52 | 0.00 | 1.59 | | | | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | | | | |
| White / Caucasian | 20.07 | 22.35 | 30.31 | 26.90 | 0.35 | 0.02 | | | | |
| Multi-Racial | 33.82 | 21.17 | 23.11 | 21.17 | 0.73 | 0.00 | | | | |
| Student With Disabilities | 53.59 | 21.02 | 16.31 | 8.33 | 0.59 | 0.15 | | | | |
| English Language Learners | 62.93 | 15.52 | 8.19 | 2.16 | 0.43 | 10.78 | | | | |
| Economically Disadvantaged | 41.73 | 23.30 | 21.94 | 12.14 | 0.41 | 0.48 | | | | |
| Female | 23.46 | 22.30 | 27.75 | 25.90 | 0.28 | 0.31 | | | | |
| Male | 30.98 | 22.48 | 26.53 | 19.40 | 0.39 | 0.22 | | | | |
| Migrant | 56.25 | 25.00 | 6.25 | 6.25 | 0.00 | 6.25 | | | | |
| Gap | 40.84 | 23.70 | 21.88 | 12.67 | 0.42 | 0.48 | | | | |
| Non-Gap | 10.85 | 20.80 | 33.51 | 34.61 | 0.23 | 0.00 | | | | |

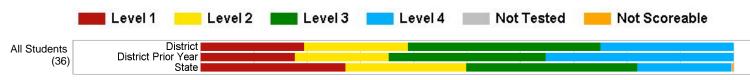
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

| | | | | District Cu | irrent Year | | | | | District F | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|------------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 36 | 19.44 | 19.44 | 36.11 | 25.00 | 0.00 | 0.00 | 17.65 | 17.65 | 29.41 | 35.29 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 34 | 20.59 | 14.71 | 38.24 | 26.47 | 0.00 | 0.00 | 15.15 | 18.18 | 30.30 | 36.36 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 12 | 33.33 | 33.33 | 33.33 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Female | 16 | 25.00 | 18.75 | 43.75 | 12.50 | 0.00 | 0.00 | 13.33 | 13.33 | 40.00 | 33.33 | 0.00 | 0.00 |
| Male | 20 | 15.00 | 20.00 | 30.00 | 35.00 | 0.00 | 0.00 | 21.05 | 21.05 | 21.05 | 36.84 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 15 | 40.00 | 26.67 | 33.33 | 0.00 | 0.00 | 0.00 | 30.77 | 15.38 | 30.77 | 23.08 | 0.00 | 0.00 |
| Non-Gap | 21 | 4.76 | 14.29 | 38.10 | 42.86 | 0.00 | 0.00 | 9.52 | 19.05 | 28.57 | 42.86 | 0.00 | 0.00 |

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| | | State Current Year | | | | | | | | | |
|-------------------------------------|---------|--------------------|---------|---------|------------|-----------|--|--|--|--|--|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not | | | | | |
| | | | | | | Scoreable | | | | | |
| All Students | 27.17 | 22.65 | 32.08 | 17.63 | 0.25 | 0.21 | | | | | |
| Hispanic / Latino | 37.48 | 27.50 | 23.08 | 9.66 | 0.82 | 1.47 | | | | | |
| American Indian / Alaskan Native | 56.57 | 21.15 | 17.90 | 3.93 | 0.45 | 0.00 | | | | | |
| Asian | 29.75 | 17.72 | 25.95 | 23.42 | 0.00 | 3.16 | | | | | |
| Black / African American | 41.36 | 27.46 | 22.03 | 6.78 | 0.00 | 2.37 | | | | | |
| Native Hawaiian / Pacific Islander | 27.27 | 27.27 | 27.27 | 18.18 | 0.00 | 0.00 | | | | | |
| White / Caucasian | 20.71 | 22.35 | 35.68 | 21.05 | 0.20 | 0.01 | | | | | |
| Multi-Racial | 26.51 | 24.50 | 34.01 | 14.99 | 0.00 | 0.00 | | | | | |
| Student With Disabilities | 57.71 | 21.75 | 14.99 | 5.33 | 0.21 | 0.00 | | | | | |
| English Language Learners | 67.78 | 17.57 | 2.51 | 2.09 | 1.26 | 8.78 | | | | | |
| Economically Disadvantaged | 40.39 | 24.52 | 24.92 | 9.44 | 0.29 | 0.44 | | | | | |
| Female | 22.33 | 20.85 | 34.67 | 21.70 | 0.26 | 0.20 | | | | | |
| Male | 31.74 | 24.35 | 29.65 | 13.80 | 0.24 | 0.23 | | | | | |
| Migrant | 36.84 | 21.05 | 15.79 | 7.89 | 0.00 | 18.42 | | | | | |
| Gap | 40.69 | 24.55 | 24.70 | 9.38 | 0.30 | 0.38 | | | | | |
| Non-Gap | 11.55 | 20.46 | 40.62 | 27.16 | 0.19 | 0.02 | | | | | |

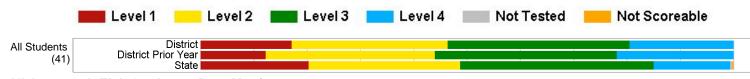
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

| | | | | District Cu | irrent Year | | | | | District F | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|------------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 41 | 17.07 | 29.27 | 34.15 | 19.51 | 0.00 | 0.00 | 12.20 | 31.71 | 34.15 | 21.95 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 41 | 17.07 | 29.27 | 34.15 | 19.51 | 0.00 | 0.00 | 10.81 | 29.73 | 37.84 | 21.62 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 20 | 20.00 | 10.00 | 35.00 | 35.00 | 0.00 | 0.00 | 15.00 | 20.00 | 35.00 | 30.00 | 0.00 | 0.00 |
| Male | 21 | 14.29 | 47.62 | 33.33 | 4.76 | 0.00 | 0.00 | 9.52 | 42.86 | 33.33 | 14.29 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 15 | 33.33 | 40.00 | 20.00 | 6.67 | 0.00 | 0.00 | 28.57 | 50.00 | 21.43 | 0.00 | 0.00 | 0.00 |
| Non-Gap | 26 | 7.69 | 23.08 | 42.31 | 26.92 | 0.00 | 0.00 | 3.70 | 22.22 | 40.74 | 33.33 | 0.00 | 0.00 |

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| | State Current Year | | | | | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|--|--|--|--|
| | | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | | |
| All Students | 20.26 | 28.41 | 36.27 | 14.40 | 0.44 | 0.21 | | | | |
| Hispanic / Latino | 31.91 | 29.57 | 29.15 | 6.81 | 0.64 | 1.91 | | | | |
| American Indian / Alaskan Native | 46.59 | 30.03 | 18.46 | 3.96 | 0.95 | 0.00 | | | | |
| Asian | 21.59 | 17.05 | 38.64 | 19.32 | 0.57 | 2.84 | | | | |
| Black / African American | 28.17 | 36.27 | 25.35 | 8.10 | 0.00 | 2.11 | | | | |
| Native Hawaiian / Pacific Islander | 40.00 | 50.00 | 0.00 | 10.00 | 0.00 | 0.00 | | | | |
| White / Caucasian | 14.82 | 27.62 | 40.18 | 16.98 | 0.37 | 0.03 | | | | |
| Multi-Racial | 19.23 | 36.98 | 34.62 | 9.17 | 0.00 | 0.00 | | | | |
| Student With Disabilities | 54.04 | 28.82 | 12.91 | 3.49 | 0.73 | 0.00 | | | | |
| English Language Learners | 64.02 | 17.29 | 7.01 | 0.93 | 1.40 | 9.35 | | | | |
| Economically Disadvantaged | 32.63 | 31.75 | 27.45 | 7.09 | 0.56 | 0.51 | | | | |
| Female | 16.59 | 26.62 | 38.45 | 17.65 | 0.39 | 0.30 | | | | |
| Male | 23.76 | 30.11 | 34.20 | 11.31 | 0.48 | 0.14 | | | | |
| Migrant | 60.71 | 21.43 | 7.14 | 3.57 | 3.57 | 3.57 | | | | |
| Gap | 33.57 | 32.19 | 26.34 | 6.92 | 0.57 | 0.41 | | | | |
| Non-Gap | 6.53 | 24.52 | 46.51 | 22.12 | 0.30 | 0.02 | | | | |

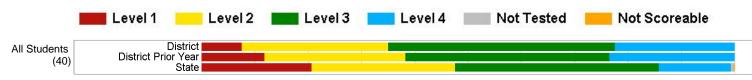
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

| | | | | District Cu | irrent Year | | | | | District P | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|------------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 40 | 7.50 | 27.50 | 42.50 | 22.50 | 0.00 | 0.00 | 11.76 | 26.47 | 38.24 | 23.53 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 36 | 8.33 | 27.78 | 41.67 | 22.22 | 0.00 | 0.00 | 9.09 | 27.27 | 39.39 | 24.24 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 20 | 10.00 | 20.00 | 40.00 | 30.00 | 0.00 | 0.00 | 12.50 | 25.00 | 18.75 | 43.75 | 0.00 | 0.00 |
| Male | 20 | 5.00 | 35.00 | 45.00 | 15.00 | 0.00 | 0.00 | 11.11 | 27.78 | 55.56 | 5.56 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 15 | 20.00 | 46.67 | 33.33 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Non-Gap | 25 | 0.00 | 16.00 | 48.00 | 36.00 | 0.00 | 0.00 | 7.69 | 26.92 | 34.62 | 30.77 | 0.00 | 0.00 |

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| | State Current Year | | | | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|--|--|--|
| | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | |
| All Students | 20.62 | 26.93 | 38.20 | 13.52 | 0.56 | 0.17 | | | |
| Hispanic / Latino | 28.04 | 28.91 | 31.74 | 8.70 | 1.09 | 1.52 | | | |
| American Indian / Alaskan Native | 49.66 | 27.84 | 18.88 | 2.59 | 1.03 | 0.00 | | | |
| Asian | 29.71 | 21.14 | 24.57 | 21.14 | 0.57 | 2.86 | | | |
| Black / African American | 30.45 | 33.08 | 28.57 | 6.77 | 0.00 | 1.13 | | | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | | | |
| White / Caucasian | 15.15 | 26.33 | 42.31 | 15.74 | 0.46 | 0.01 | | | |
| Multi-Racial | 18.04 | 34.12 | 37.65 | 9.02 | 1.18 | 0.00 | | | |
| Student With Disabilities | 55.83 | 26.65 | 13.69 | 3.04 | 0.80 | 0.00 | | | |
| English Language Learners | 64.26 | 19.15 | 7.66 | 1.70 | 0.85 | 6.38 | | | |
| Economically Disadvantaged | 33.13 | 30.29 | 28.85 | 6.60 | 0.75 | 0.38 | | | |
| Female | 15.77 | 24.38 | 41.77 | 17.41 | 0.51 | 0.16 | | | |
| Male | 25.24 | 29.35 | 34.80 | 9.82 | 0.62 | 0.16 | | | |
| Migrant | 53.13 | 21.88 | 18.75 | 0.00 | 3.13 | 3.12 | | | |
| Gap | 34.06 | 30.48 | 28.11 | 6.26 | 0.77 | 0.31 | | | |
| Non-Gap | 7.51 | 23.45 | 48.04 | 20.61 | 0.37 | 0.02 | | | |

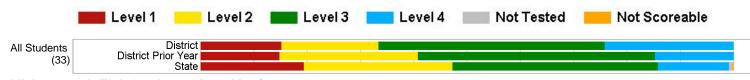
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

| | | | | District Cu | irrent Year | | | | | District F | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|------------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 33 | 15.15 | 18.18 | 42.42 | 24.24 | 0.00 | 0.00 | 14.81 | 25.93 | 44.44 | 14.81 | 3.57 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 32 | 12.50 | 18.75 | 43.75 | 25.00 | 0.00 | 0.00 | 12.00 | 28.00 | 48.00 | 12.00 | 3.85 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 15 | 6.67 | 26.67 | 40.00 | 26.67 | 0.00 | 0.00 | 8.33 | 33.33 | 41.67 | 16.67 | 0.00 | 0.00 |
| Male | 18 | 22.22 | 11.11 | 44.44 | 22.22 | 0.00 | 0.00 | 20.00 | 20.00 | 46.67 | 13.33 | 6.25 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | 25 | 8.00 | 20.00 | 40.00 | 32.00 | 0.00 | 0.00 | 11.11 | 27.78 | 44.44 | 16.67 | 5.26 | 0.00 |



| | State Current Year | | | | | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|--|--|--|--|
| | | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | | |
| All Students | 19.34 | 27.87 | 38.53 | 13.34 | 0.67 | 0.25 | | | | |
| Hispanic / Latino | 32.78 | 29.22 | 28.50 | 7.13 | 0.95 | 1.43 | | | | |
| American Indian / Alaskan Native | 40.86 | 33.48 | 21.70 | 2.72 | 1.14 | 0.09 | | | | |
| Asian | 34.48 | 19.54 | 28.74 | 13.22 | 1.15 | 2.87 | | | | |
| Black / African American | 31.38 | 37.24 | 21.76 | 5.02 | 0.84 | 3.76 | | | | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | | | | |
| White / Caucasian | 14.28 | 26.86 | 42.54 | 15.71 | 0.57 | 0.04 | | | | |
| Multi-Racial | 25.33 | 26.64 | 37.12 | 10.48 | 0.44 | 0.00 | | | | |
| Student With Disabilities | 55.91 | 29.85 | 10.46 | 2.57 | 1.13 | 0.08 | | | | |
| English Language Learners | 59.64 | 25.00 | 7.14 | 0.36 | 1.43 | 6.43 | | | | |
| Economically Disadvantaged | 31.83 | 32.68 | 28.41 | 5.77 | 0.82 | 0.49 | | | | |
| Female | 14.52 | 24.62 | 42.84 | 17.13 | 0.60 | 0.30 | | | | |
| Male | 23.96 | 30.99 | 34.40 | 9.70 | 0.74 | 0.20 | | | | |
| Migrant | 69.44 | 16.67 | 5.56 | 0.00 | 0.00 | 8.33 | | | | |
| Gap | 32.92 | 32.57 | 27.27 | 5.89 | 0.86 | 0.49 | | | | |
| Non-Gap | 7.17 | 23.66 | 48.62 | 20.01 | 0.50 | 0.04 | | | | |

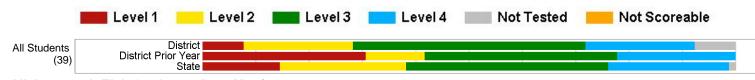
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

| | | District Current Year | | | | | District Prior Year | | | | | | |
|---------------------------------------|--------------------|-----------------------|---------|---------|---------|------------|---------------------|---------|---------|---------|---------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 39 | 7.69 | 20.51 | 43.59 | 20.51 | 7.69 | 0.00 | 30.56 | 11.11 | 36.11 | 22.22 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 38 | 7.89 | 21.05 | 42.11 | 21.05 | 7.89 | 0.00 | 29.41 | 11.76 | 35.29 | 23.53 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | 57.14 | 21.43 | 21.43 | 0.00 | 0.00 | 0.00 |
| Female | 13 | 7.69 | 15.38 | 23.08 | 38.46 | 15.38 | 0.00 | 15.79 | 0.00 | 57.89 | 26.32 | 0.00 | 0.00 |
| Male | 26 | 7.69 | 23.08 | 53.85 | 11.54 | 3.85 | 0.00 | 47.06 | 23.53 | 11.76 | 17.65 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | 56.25 | 25.00 | 18.75 | 0.00 | 0.00 | 0.00 |
| Non-Gap | 30 | 0.00 | 20.00 | 50.00 | 23.33 | 6.67 | 0.00 | 10.00 | 0.00 | 50.00 | 40.00 | 0.00 | 0.00 |



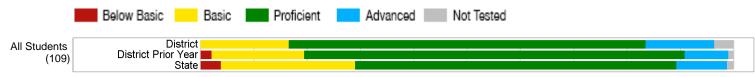
| | State Current Year | | | | | | | | |
|-------------------------------------|--------------------|---------|---------|---------|------------|------------------|--|--|--|
| | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | | | |
| All Students | 14.51 | 23.64 | 37.93 | 22.63 | 1.25 | 0.04 | | | |
| Hispanic / Latino | 24.41 | 25.08 | 32.78 | 14.72 | 3.01 | 0.00 | | | |
| American Indian / Alaskan Native | 31.98 | 33.18 | 27.18 | 5.41 | 2.25 | 0.00 | | | |
| Asian | 39.49 | 16.56 | 25.48 | 15.92 | 2.55 | 0.00 | | | |
| Black / African American | 25.48 | 33.65 | 25.96 | 12.98 | 1.44 | 0.48 | | | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | | | |
| White / Caucasian | 11.53 | 22.48 | 39.70 | 25.22 | 1.05 | 0.03 | | | |
| Multi-Racial | 14.53 | 25.00 | 43.60 | 15.70 | 1.16 | 0.00 | | | |
| Student With Disabilities | 51.40 | 27.51 | 13.64 | 5.01 | 2.33 | 0.12 | | | |
| English Language Learners | 71.77 | 16.94 | 3.23 | 4.84 | 2.42 | 0.81 | | | |
| Economically Disadvantaged | 25.87 | 29.24 | 30.46 | 12.94 | 1.49 | 0.00 | | | |
| Female | 9.61 | 21.82 | 40.43 | 26.83 | 1.26 | 0.05 | | | |
| Male | 18.98 | 25.29 | 35.66 | 18.80 | 1.24 | 0.03 | | | |
| Migrant | 76.92 | 19.23 | 3.85 | 0.00 | 0.00 | 0.00 | | | |
| Gap | 28.02 | 29.45 | 29.00 | 11.70 | 1.76 | 0.06 | | | |
| Non-Gap | 6.80 | 20.31 | 43.04 | 28.87 | 0.97 | 0.01 | | | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

| | | | District Current Year | | | | District Prior Year | | | | | | |
|-------------------------------------|--------------------|---------------------------|-----------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 109 | 0.00 | 16.51 | 66.97 | 12.84 | 3.67 | 0.00 | 2.04 | 17.35 | 71.43 | 8.16 | 1.02 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 105 | 0.00 | 16.19 | 66.67 | 13.33 | 3.81 | 0.00 | 1.08 | 16.13 | 73.12 | 8.60 | 1.08 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | 13 | 0.00 | 46.15 | 30.77 | 7.69 | 15.38 | 0.00 | 8.33 | 33.33 | 58.33 | 0.00 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 21 | 0.00 | 33.33 | 61.90 | 4.76 | 0.00 | 0.00 | 3.45 | 20.69 | 72.41 | 3.45 | 0.00 | 0.00 |
| Female | 45 | 0.00 | 22.22 | 71.11 | 2.22 | 4.44 | 0.00 | 2.17 | 15.22 | 78.26 | 4.35 | 0.00 | 0.00 |
| Male | 64 | 0.00 | 12.50 | 64.06 | 20.31 | 3.13 | 0.00 | 1.92 | 19.23 | 65.38 | 11.54 | 1.92 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 32 | 0.00 | 37.50 | 50.00 | 6.25 | 6.25 | 0.00 | 5.26 | 28.95 | 63.16 | 2.63 | 0.00 | 0.00 |
| Non-Gap | 77 | 0.00 | 7.79 | 74.03 | 15.58 | 2.60 | 0.00 | 0.00 | 10.00 | 76.67 | 11.67 | 1.67 | 0.00 |



| | | State Current Year | | | | | | | | |
|-------------------------------------|---------------------------|--------------------|-----------------------|---------------------|-----------------------|--------------------------|--|--|--|--|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | | | | |
| All Students | 3.80 | 25.18 | 60.28 | 9.46 | 1.27 | 0.00 | | | | |
| Hispanic / Latino | 8.49 | 36.85 | 47.56 | 4.95 | 2.14 | 0.00 | | | | |
| American Indian / Alaskan Native | 12.93 | 45.71 | 36.62 | 1.45 | 3.28 | 0.00 | | | | |
| Asian | 11.29 | 33.27 | 46.17 | 7.66 | 1.61 | 0.00 | | | | |
| Black / African American | 9.03 | 44.50 | 41.49 | 3.53 | 1.44 | 0.00 | | | | |
| Native Hawaiian / Pacific Islander | 0.00 | 27.27 | 63.64 | 9.09 | 0.00 | 0.00 | | | | |
| White / Caucasian | 1.89 | 20.49 | 65.53 | 11.14 | 0.95 | 0.00 | | | | |
| Multi-Racial | 2.93 | 30.32 | 57.05 | 9.18 | 0.53 | 0.00 | | | | |
| Student With Disabilities | 12.86 | 44.61 | 35.11 | 5.37 | 2.05 | 0.00 | | | | |
| English Language Learners | 27.06 | 54.43 | 13.15 | 2.75 | 2.60 | 0.00 | | | | |
| Economically Disadvantaged | 7.79 | 36.58 | 49.17 | 4.79 | 1.67 | 0.00 | | | | |
| Female | 3.53 | 26.95 | 61.22 | 7.00 | 1.30 | 0.00 | | | | |
| Male | 4.06 | 23.52 | 59.40 | 11.78 | 1.25 | 0.00 | | | | |
| Migrant | 32.35 | 43.14 | 19.61 | 3.92 | 0.98 | 0.00 | | | | |
| Gap | 7.52 | 36.85 | 48.72 | 5.05 | 1.86 | 0.00 | | | | |
| Non-Gap | 0.56 | 15.03 | 70.34 | 13.30 | 0.76 | 0.00 | | | | |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

| | | District Current Year | | | | District Prior Year | | | | | | | |
|---------------------------------------|--------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 36 | 0.00 | 13.89 | 63.89 | 19.44 | 2.78 | 0.00 | 2.94 | 8.82 | 73.53 | 14.71 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 34 | 0.00 | 14.71 | 61.76 | 20.59 | 2.94 | 0.00 | 0.00 | 9.09 | 75.76 | 15.15 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 12 | 0.00 | 25.00 | 66.67 | 8.33 | 0.00 | 0.00 | * | * | * | * | * | * |
| Female | 16 | 0.00 | 25.00 | 75.00 | 0.00 | 0.00 | 0.00 | 0.00 | 13.33 | 80.00 | 6.67 | 0.00 | 0.00 |
| Male | 20 | 0.00 | 5.00 | 55.00 | 35.00 | 5.00 | 0.00 | 5.26 | 5.26 | 68.42 | 21.05 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 15 | 0.00 | 26.67 | 53.33 | 13.33 | 6.67 | 0.00 | 7.69 | 15.38 | 69.23 | 7.69 | 0.00 | 0.00 |
| Non-Gap | 21 | 0.00 | 4.76 | 71.43 | 23.81 | 0.00 | 0.00 | 0.00 | 4.76 | 76.19 | 19.05 | 0.00 | 0.00 |



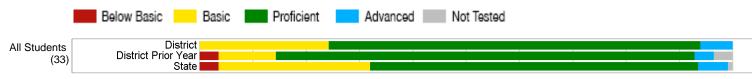
| | | State Current Year | | | | | | | | |
|-------------------------------------|---------------------------|--------------------|-----------------------|---------------------|-----------------------|--------------------------|--|--|--|--|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | | | | |
| All Students | 4.83 | 19.44 | 62.14 | 12.55 | 1.04 | 0.00 | | | | |
| Hispanic / Latino | 10.15 | 31.42 | 51.55 | 5.89 | 0.98 | 0.00 | | | | |
| American Indian / Alaskan Native | 16.16 | 38.44 | 38.67 | 2.19 | 4.53 | 0.00 | | | | |
| Asian | 6.96 | 21.52 | 59.49 | 11.39 | 0.63 | 0.00 | | | | |
| Black / African American | 10.51 | 38.31 | 45.42 | 5.08 | 0.68 | 0.00 | | | | |
| Native Hawaiian / Pacific Islander | 0.00 | 9.09 | 72.73 | 18.18 | 0.00 | 0.00 | | | | |
| White / Caucasian | 2.26 | 14.25 | 67.80 | 15.19 | 0.50 | 0.00 | | | | |
| Multi-Racial | 3.46 | 23.92 | 60.23 | 12.10 | 0.29 | 0.00 | | | | |
| Student With Disabilities | 13.25 | 32.95 | 45.09 | 7.29 | 1.43 | 0.00 | | | | |
| English Language Learners | 28.87 | 45.19 | 20.50 | 3.35 | 2.09 | 0.00 | | | | |
| Economically Disadvantaged | 8.89 | 29.00 | 53.51 | 6.81 | 1.80 | 0.00 | | | | |
| Female | 4.75 | 22.02 | 62.40 | 9.82 | 1.01 | 0.00 | | | | |
| Male | 4.90 | 17.02 | 61.89 | 15.12 | 1.06 | 0.00 | | | | |
| Migrant | 15.79 | 39.47 | 39.47 | 5.26 | 0.00 | 0.00 | | | | |
| Gap | 8.49 | 28.17 | 54.41 | 7.27 | 1.67 | 0.00 | | | | |
| Non-Gap | 0.60 | 9.36 | 71.08 | 18.65 | 0.31 | 0.00 | | | | |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---------------------------------------|--------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 33 | 0.00 | 24.24 | 69.70 | 6.06 | 0.00 | 0.00 | 3.57 | 10.71 | 78.57 | 3.57 | 3.57 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 32 | 0.00 | 21.88 | 71.88 | 6.25 | 0.00 | 0.00 | 3.85 | 7.69 | 80.77 | 3.85 | 3.85 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 15 | 0.00 | 26.67 | 66.67 | 6.67 | 0.00 | 0.00 | 8.33 | 8.33 | 83.33 | 0.00 | 0.00 | 0.00 |
| Male | 18 | 0.00 | 22.22 | 72.22 | 5.56 | 0.00 | 0.00 | 0.00 | 12.50 | 75.00 | 6.25 | 6.25 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | 25 | 0.00 | 16.00 | 76.00 | 8.00 | 0.00 | 0.00 | 0.00 | 5.26 | 84.21 | 5.26 | 5.26 | 0.00 |

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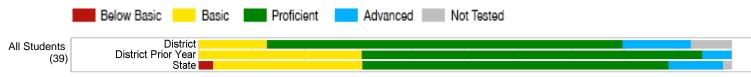
| | State Current Year | | | | | | | | |
|-------------------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|--|--|--|
| | | | 1 | 1 | 1 | | | | |
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | | | |
| All Students | 3.52 | 28.43 | 61.56 | 5.59 | 0.90 | 0.00 | | | |
| Hispanic / Latino | 7.36 | 44.18 | 44.66 | 2.14 | 1.66 | 0.00 | | | |
| American Indian / Alaskan Native | 12.30 | 49.74 | 36.03 | 0.53 | 1.41 | 0.00 | | | |
| Asian | 13.79 | 35.06 | 44.25 | 5.17 | 1.72 | 0.00 | | | |
| Black / African American | 9.62 | 48.12 | 41.00 | 0.42 | 0.84 | 0.00 | | | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | | | |
| White / Caucasian | 1.50 | 23.12 | 67.81 | 6.80 | 0.78 | 0.00 | | | |
| Multi-Racial | 3.49 | 37.55 | 54.15 | 4.37 | 0.44 | 0.00 | | | |
| Student With Disabilities | 12.79 | 53.26 | 29.53 | 2.90 | 1.53 | 0.00 | | | |
| English Language Learners | 24.29 | 62.50 | 10.36 | 0.71 | 2.14 | 0.00 | | | |
| Economically Disadvantaged | 7.30 | 42.19 | 47.39 | 2.02 | 1.09 | 0.00 | | | |
| Female | 3.23 | 29.36 | 62.62 | 3.91 | 0.88 | 0.00 | | | |
| Male | 3.79 | 27.53 | 60.55 | 7.20 | 0.92 | 0.00 | | | |
| Migrant | 41.67 | 38.89 | 13.89 | 2.78 | 2.78 | 0.00 | | | |
| Gap | 7.02 | 42.51 | 46.94 | 2.28 | 1.24 | 0.00 | | | |
| Non-Gap | 0.38 | 15.80 | 74.67 | 8.56 | 0.60 | 0.00 | | | |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

| | | | | District Cu | irrent Year | | | | | District Prior Year | | | |
|---------------------------------------|--------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 39 | 0.00 | 12.82 | 66.67 | 12.82 | 7.69 | 0.00 | 0.00 | 30.56 | 63.89 | 5.56 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 38 | 0.00 | 13.16 | 65.79 | 13.16 | 7.89 | 0.00 | 0.00 | 29.41 | 64.71 | 5.88 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | 0.00 | 42.86 | 57.14 | 0.00 | 0.00 | 0.00 |
| Female | 13 | 0.00 | 15.38 | 69.23 | 0.00 | 15.38 | 0.00 | 0.00 | 21.05 | 73.68 | 5.26 | 0.00 | 0.00 |
| Male | 26 | 0.00 | 11.54 | 65.38 | 19.23 | 3.85 | 0.00 | 0.00 | 41.18 | 52.94 | 5.88 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | 0.00 | 43.75 | 56.25 | 0.00 | 0.00 | 0.00 |
| Non-Gap | 30 | 0.00 | 3.33 | 73.33 | 16.67 | 6.67 | 0.00 | 0.00 | 20.00 | 70.00 | 10.00 | 0.00 | 0.00 |

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| | | State Current Year | | | | | | | | |
|-------------------------------------|---------------------------|--------------------|-----------------------|---------------------|-----------------------|--------------------------|--|--|--|--|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | | | | |
| All Students | 2.68 | 28.04 | 57.41 | 10.22 | 1.64 | 0.00 | | | | |
| Hispanic / Latino | 7.02 | 35.45 | 45.48 | 7.36 | 4.68 | 0.00 | | | | |
| American Indian / Alaskan Native | 7.96 | 52.40 | 34.98 | 1.65 | 3.00 | 0.00 | | | | |
| Asian | 12.74 | 42.04 | 35.67 | 7.01 | 2.55 | 0.00 | | | | |
| Black / African American | 5.29 | 46.63 | 39.42 | 5.29 | 3.37 | 0.00 | | | | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | | | | |
| White / Caucasian | 1.72 | 24.39 | 61.17 | 11.40 | 1.32 | 0.00 | | | | |
| Multi-Racial | 1.16 | 33.14 | 54.65 | 9.88 | 1.16 | 0.00 | | | | |
| Student With Disabilities | 11.89 | 57.81 | 22.03 | 4.90 | 3.38 | 0.00 | | | | |
| English Language Learners | 29.03 | 54.03 | 5.65 | 6.45 | 4.84 | 0.00 | | | | |
| Economically Disadvantaged | 6.21 | 41.87 | 44.62 | 5.33 | 1.97 | 0.00 | | | | |
| Female | 2.25 | 29.80 | 58.98 | 7.16 | 1.81 | 0.00 | | | | |
| Male | 3.07 | 26.44 | 55.98 | 13.02 | 1.49 | 0.00 | | | | |
| Migrant | 46.15 | 50.00 | 0.00 | 3.85 | 0.00 | 0.00 | | | | |
| Gap | 6.34 | 43.53 | 42.39 | 5.23 | 2.50 | 0.00 | | | | |
| Non-Gap | 0.59 | 19.20 | 65.99 | 13.07 | 1.15 | 0.00 | | | | |

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

| Students with Disabilities | Reading | Mathematics |
|----------------------------|---------|-------------|
| Grade 4 | 86% | 94% |
| Grade 8 | 88% | 88% |

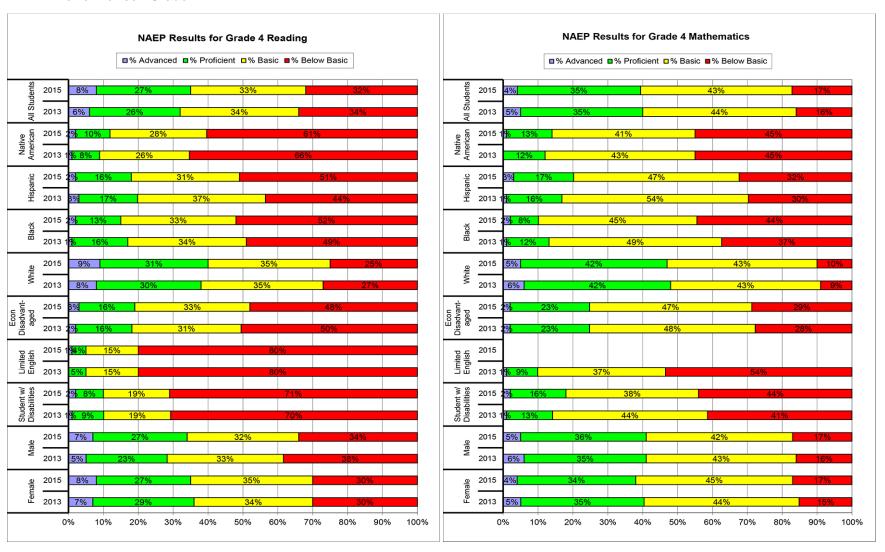
| Limited English Proficient | Reading | Mathematics |
|----------------------------|---------|-------------|
| Grade 4 | 83% | 91% |
| Grade 8 | * | * |

^{*}Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

